

## Paper 2, Section A - Mark Scheme

(a) Target: Source comprehension and interpretation (AO3) - 3 marks

Descriptor	Mark
No rewardable material	0
Student offers a piece of information from the source	1 mark
One or more unsupported inferences	2 marks
One or more supported inferences	3 marks

(b) Target: Corroboration by cross-referencing of sources (AO3) – 7 marks

Level	Descriptor	Mark
Level 1	<b>Simple statements which identify support/differences at face value</b> <i>1 mark – summarises or paraphrases the sources</i> <i>2 marks for generalised comparisons.</i>	1-2
Level 2	<b>Developed statements identifying support OR challenge based on source contents</b>	3-4
Level 3	<b>Developed statements identifying support AND challenge AND extent of support</b> <i>5-6 marks for cross-referencing support and challenge</i> <i>7 marks for overall evaluation of extent</i>	5-7

(c) Target: Recall selection and communication of knowledge of history (AO1:3), explanation of causation (AO2:4), evaluation of historical claims (AO3:8) – 15 marks

Level	Descriptor	Mark
Level 1	<b>Simple evaluation, based on sources and/or own knowledge</b> – Answers will make generalised comments with little focus on the question. <i>1-2 marks for implicitly relevant statement(s) which select from or paraphrase sources.</i> <i>3-4 marks for answers which attempt to answer the question using sources or own knowledge.</i>	1-4
Level 2	<b>Supported evaluation offering evidence about the historical claim</b> <i>5-6 marks for answers for or against the view of causation, supported from the sources and/or own knowledge.</i> <i>7-8 marks for answers for and against the view of causation supported from the sources and/or own knowledge.</i>	5-8
Level 3	<b>Developed evaluation of the evidence for and against the historical claim</b> <i>9-10 marks for examining the view of causation using selected evidence from three or more of the sources or own knowledge</i> <i>11-12 marks for examining the view of causation using selected evidence from three or more of the sources and own knowledge.</i>	9-12
Level 4	<b>Sustained evaluation, explicitly focused on the question, reviewing alternative views before giving a balanced judgement (the answer is supported by precisely selected evidence from three or more of the sources and own knowledge)</b> <i>13-14 marks for an explicit judgement on the importance of one factor.</i> <i>15 marks for explicit judgement comparing the relative importance of two or more of the factors.</i>	13-15