

Paper 2, Section B - Mark Scheme

(a) Target: Source comprehension (AO2) - 3 marks

Descriptor	Mark
No rewardable material	0
One factor	1 mark
Two factors	2 marks
Three factors	3 marks

(b) Target: Key features/recall of knowledge (AO1) – 7 marks

Level	Descriptor	Mark
Level 1	<p>Simple or generalised statements of key features – Statements which lack any supporting contextual knowledge or makes unsupported generalisations.</p> <p style="text-align: center;"><i>1 mark for one simple statement.</i></p> <p style="text-align: center;"><i>2 marks for two or more.</i></p>	1-2
Level 2	<p>Developed statements of key features – Statements supported with relevant contextual knowledge.</p> <p style="text-align: center;"><i>3 marks for one developed statement.</i></p> <p style="text-align: center;"><i>4-5 marks for two or more.</i></p>	3-5
Level 3	<p>Developed exposition of key features – An exposition of more than one factor supported by selected knowledge (one explained factor at top of level 2).</p> <p style="text-align: center;"><i>6 marks for two or more factors.</i></p> <p style="text-align: center;"><i>7 marks for answers which show links between factors.</i></p>	6-7

(c) Target: Analysis of Change/recall of knowledge (A01) – 15 marks

Level	Descriptor	Mark
Level 1	<p>Simple or generalised statements of change – Statements lack any supporting contextual knowledge or makes unsupported generalisations.</p> <p style="text-align: center;"><i>1-2 marks for repetition of the provided stimulus material with no development.</i></p> <p style="text-align: center;"><i>3-4 marks for unfocused description.</i></p>	1-4
Level 2	<p>Developed statements of change – Developed statements using the stimulus and/or additional material. Mostly relevant and accurate but with an implicit focus on the question.</p> <p style="text-align: center;"><i>5-6 marks for mainly narrative or one stimulus only.</i></p> <p style="text-align: center;"><i>7-8 marks for developing two or more of stimuli or other relevant information.</i></p>	5-8
Level 3	<p>Developed explanation of change – Developed explanation of more than one factor from stimulus and/or additional material and is able to make links between some factors. The answer mainly focuses on the question.</p> <p style="text-align: center;"><i>9-10 marks for considering a variety of factors but links only implicitly.</i></p> <p style="text-align: center;"><i>11-12 for considering a variety of factors and links explicitly.</i></p>	9-12
Level 4	<p>A sustained argument – This considers the inter-relationship between a range of factors from the stimulus and/or additional material and makes judgements on the extent of change and/or continuity.</p> <p style="text-align: center;"><i>13-14 for addressing inter-relationship between various factors.</i></p> <p style="text-align: center;"><i>15 for addressing the extent of change and/or continuity.</i></p>	13-15

