

Paper 2 Essay - Full Mark Scheme

<u>Mark</u>	<u>Level Descriptor</u>	<u>Range</u>
1-3	<ul style="list-style-type: none"> • Lacks understanding of the question • Lacks accurate/relevant historical knowledge • Little or no evidence of structure • Little more than vague, unsupported assertions. 	Low mark range
4-5	<ul style="list-style-type: none"> • Reveals little understanding of the question • Historical details present, but mostly inaccurate • Little or no understanding of historical context or processes • Essay structured, but little focus on the task. 	Low mark range
6-7	<ul style="list-style-type: none"> • Some understanding of the question • Relevant hist. knw, but limited in quantity/quality • May be some attempt to place events in historical context • Understanding of historical processes may be present but underdeveloped • Comparison and contrast may be present • Essay structured, question is partially addressed. 	Low mark range
8-9	<ul style="list-style-type: none"> • Demands of question generally understood • Relevant hist. knowledge present and applied but not fully or accurately detailed and presented in a narrative or descriptive manner • Coherent argument but requires further substantiation - Relevant critical commentary or analysis is implicit • Attempt to place events in their historical context • Attempt to show an understanding of historical processes - Comparison & contrast is present (if appropriate) • Attempt to follow structured approach, either chronologically or thematic. 	Low mark range
10-12	<ul style="list-style-type: none"> • Demands of question are understood and addressed though not all implications considered • Relevant, largely accurate historical knowledge is present and applied as evidence - May attempt some explicit critical commentary • Events generally placed in their historical context. • There is an understanding of historical processes - comparison & contrast is present • Historiography - Some awareness of different interpretations of historical issues and events. <i>Responses that mainly summarise the views of historians and use these as a substitute for, rather than a supplement to, the deployment of relevant historical knowledge cannot reach the top of this band.</i> • Clear attempt to structure answers either chronologically or thematically. 	Middle mark range
13-15	<ul style="list-style-type: none"> • Answers clearly focused on question • Relevant historical knowledge is applied as evidence • Critical commentary/analysis using the evidence base is present but not always used consistently • Events are placed in their historical context • Sound understanding of historical processes including comparison & contrast (if appropriate) • Historiography - May be awareness and some evaluation of different approaches or interpretations of historical issues and events. These are used to supplement, in a relevant manner, the arguments presented. • Answers are structured (chronologically or thematically) using relevant evidence to support historical arguments. 	Upper mark range
16-20	<ul style="list-style-type: none"> • Answers clearly focused, showing a high degree of awareness of the demands of the question. May even challenge the assumptions of the question. • Detailed and accurate historical knowledge is applied as evidence and used consistently and effectively to support critical commentary. • Events are placed in their historical context and there is a perceptive understanding of historical processes including comparison & contrast (if appropriate) • Historiography - May be evaluation of different approaches to, and interpretations of, historical issues and events. Evaluation is effectively integrated into the answer to support and supplement the argument. • Answers are well structured and clearly expressed, using evidence to support relevant, balanced and focused historical argument. 	Upper mark range